

Imogene Glenn Elementary

“Growing Character, Gaining Wisdom”

Campus Improvement Plan 2013-2014

MISSION AND COMMITMENT OF YANTIS INDEPENDENT SCHOOL DISTRICT

The mission of Yantis ISD is to empower students to be lifelong learners within a safe community of instruction that nurtures growth and fosters responsible decision making. Our emphasis is the development of all students to their highest potential as we prepare them for a diverse and changing world.

Campus Mission Statement

Our mission at Imogene Glenn Elementary is to create a safe learning environment where students reach their full potential and become successful citizens.

2013-2014 BOARD OF TRUSTEES

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2013-2014 ADMINISTRATION

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Yantis Independent School District

Comprehensive Needs Assessment

Tools:

The following is a list of needs assessment tools used on our campus to determine the performance needs of Yantis ISD students. Data from the various needs assessments are analyzed for the purpose of creating appropriate strategies to be outlined in the district/campus plan(s) to meet the needs of all students.

District/Campus Rating	Aimsweb
Academic Excellence Indicator System (AEIS) Report	Adequate Yearly Progress (AYP) Report
State of Texas Assessments of Academic Readiness (STAAR)	State-Developed Alternative Assessment (SDAA)
Texas Primary Reading Inventory (TPRI)	Iowa Test of Basic Skills (ITBS)
Grading Period Reports (Three-week, Six-Week and Semester Grade Reports)	Attendance Reports/Data
Input from staff, teachers, students, parents, community, and business leaders	Number of At-Risk Students
Program Evaluations	Parent/Community Involvement or Participation
Observable trends in district/campus	Accelerated Reading and Math
Bench Mark Tests	Rosetta Stone
Waterford Early Reading	TELPAS
DIBELS	Wood-cock Munoz
IStation	Successmaker
Lexia	Star Reading and Math
Program Analysis System/Data Analysis System (PAS/DAS) Ratings	Think Through Math

The Ten Components of a Title I, Part A Schoolwide Program are identified within the activities of the campus plan by the following code:

- TIA 1. Comprehensive Needs Assessment
- TIA 2. Effective methods and instructional strategies founded on scientifically based research
- TIA 3. Teaching by highly qualified staff
- TIA 4. High quality and ongoing professional development for teachers, principals, and paraprofessionals
- TIA 5. Increasing parental involvement
- TIA 6. Transition to different grade levels and schools
- TIA 7. Involvement of teachers in testing decisions beyond state
- TIA 8. Monitoring student progress and providing additional assistance
- TIA 9. Coordination and integration of federal, state, and local services and programs
- TIA 10. Strategies to attract highly qualified and high-quality teachers to high-need school

Comprehensive Needs Assessment Summary

Yantis ISD used the tools listed above to conduct a comprehensive needs assessment in the areas of demographics, student achievement, special programs, curriculum, campus climate, parent and community involvement, and technology. In assessing the data, we found at least three areas to address for the new school year. These occur in the areas of student achievement (vocabulary and math), RTI (response to intervention), and technology (upgrades and replacements). Activities are listed under four broad goals that address these and other areas.

2013-2014 Goals

Goal 1: Improve the learning environment and instructional programs.

Goal 2: Maintain the effectiveness of the system of delivery of services to students with special needs.

Goal 3: Provide and maintain a safe learning environment to encourage student achievement.

Goal 4: Encourage positive communication by involving parents, students, teachers and community.

Current Performance Analysis

Accountability Rating

No Rating Given, State Accountability System

Met AYP, Federal Accountability System

Current Levels of Performance

(2013 STAAR Report)

Reading: 5th – 90%; 4th – 57%; 3rd – 70%

Math: 5th – 100%; 4th – 50%; 3rd – 55%

Writing: 4th – 48%

Science: 5th – 85%

2011-12 Academic Excellence Indicator System (AEIS)

Attendance Rate

96.5%

Teachers by Years of Experience

Beginning	0.0	0.0%
1 -5 Years	5.7	34.6%
6 – 10 Years	4.4	26.5%
11 – 20 Years	4.0	24.2%
Over 20 Years	2.4	14.7%

Current Levels of Enrollment

Instructional Goals/Objectives

GOAL	Goal #1: Improve the learning environment and instructional programs.			
OBJECTIVE	1. Students in each student group will meet or exceed passing standards for all state mandated tests. TPRI and early childhood testing will reveal 80% of students in the "developed" stages.			
SUMMATIVE EVALUATION	STAAR and TPRI Performance AEIS Report AYP – Adequate Yearly Progress			

ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. The staff will meet with the principals and support services personnel to review and disaggregate STAAR results, common assessments, and benchmark testing and develop a plan to address the target populations and objectives as indicated by student performance. (TIA 2, 8)</p> <p>B. Maintain ARI and AMI, student support services, ESL and GT programs. (TIA 2)</p> <p>C. Administer one benchmark and six weeks assessments to prepare for testing. (STAAR) (TIA 8)</p>	<p>A. Teachers, Principals, and Counselors</p> <p>B. Principals and staff</p>	<p>A. In August and at the end of each six weeks</p> <p>B. 2013-2014 school year</p>	<p>A. STAAR, DMAC, and six weeks grades</p> <p>B. Budget Allocations</p>	<p>A. RTI information and tutoring logs</p> <p>B. Report card grades, AR point totals, formal test results</p>

<p>D. Continue to upgrade the Accelerated Reading and Accelerated Math Programs as new upgrades are received.</p> <p>E. Guided reading will be used in all classrooms K-5 along with leveled books which coordinate with each student's instructional reading level. (TIA 8, 9)</p> <p>F. Students will monitor their progress on individual data charts. (TIA 2)</p> <p>G. Write individualized intervention plans for at-risk students using a 3-Tier Model. Conduct RTI meetings. Provide intervention through teachers and support staff personnel. (TIA 8, 9)</p>	<p>C. Administration and staff</p> <p>D. Director of Technology</p> <p>E. Principal, Student Support personnel, teachers</p> <p>F. Classroom teachers, school counselor, and school administration.</p>	<p>C. 2013-2014 school year</p> <p>D. 2013-2014 school year</p> <p>E. 2013-2014 school year</p> <p>F.Appropriate</p>	<p>C. Budget Allocations</p> <p>D. Budget Allocations</p> <p>E. Local resources</p> <p>F. Local resources</p>	<p>C. Formal test results</p> <p>D. Upgraded programs installed and running properly</p> <p>E. Star Reading results and other testing results</p>
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	J. Classroom Teachers	J. 2013-14 school year	J. Local Resources	I. Aimsweb and Successmaker reports J. Monitoring of Journals and other writing activities
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GOAL	Goal #1: Continue to improve the learning environment and instructional programs.			
OBJECTIVE	2. Continue to improve the attendance of all students.			
SUMMATIVE EVALUATION	AEIS Report			

ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Continue to file truancy on excessive absences. (TIA 2)</p> <p>B. Promote the campus incentive programs to encourage attendance (perfect attendance awards, teacher developed incentives) (TIA 2)</p> <p>C. Send home letter educating parents about the importance of attendance. (TIA 5)</p> <p>D. Notify parents of excessive absences by phone and by postal mail when a student is having excessive absences and/or in danger of losing credit. (TIA 5)</p>	<p>A. Principal</p> <p>B. Principal, Classroom Teachers</p> <p>C. Principal and school secretary</p> <p>D. Teachers – day 1 Secretary – day 2 Principal – day 3</p>	<p>A. 2013-2014 school year</p> <p>B. 2013-2014 school year</p> <p>C. Put in school newsletter</p> <p>D. Ongoing throughout the year</p>	<p>A. Budget allocations</p> <p>B. Budget allocations</p> <p>C. Budget allocations</p> <p>D. Budget allocations</p>	<p>A. Monitor absentees daily, weekly, monthly</p> <p>B. Increase in attendance rate each six weeks</p> <p>C. Letter composed by principal</p> <p>D. Principals and secretaries send letters as needed</p>

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GOAL	Goal #1: Continue to improve the learning environment and instructional programs.			
OBJECTIVE	3. Increase the use of computers and computer use skills in the classroom.			

SUMMATIVE EVALUATION	STAR Chart Survey results			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Make sure all computers are operational with current hardware/software (technology). (TIA 9, 10)</p> <p>B. Provide staff opportunity to enhance computer skills and software knowledge and allow time for faculty and staff to share skills. (TIA 4, 9, 10)</p> <p>C. Access to portable hardware (LCD's, data projectors, etc.) (TIA 9, 10)</p>	<p>A. Technology Director, Principal</p> <p>B. Technology Director, Principal</p> <p>C. Technology Director, Principal</p>	<p>A. June through May</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p>	<p>A. Budget allocations</p> <p>B. Region VII ESC, Local staff</p> <p>C. Region VII ESC approved vendors,</p>	<p>A. Technology requests</p> <p>B. Grade reports Staff meeting agendas</p>

D. Add iPad lab for classroom checkout. (TIA 3)	D. Technology Director, Principal	D. 2013-14 school year	campus budgets D. Budget allocations	C. Principal's PDAS revealing technology used D. Use of lab documented in lesson plans and walk- throughs
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Special Programs Goals/Objectives

GOAL	Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.			
OBJECTIVE	1. Students in the following programs will show measurable progress as indicated by TPRI, STAAR, Star Reading and Star Math results: Special Education, ESL, Title I, State Compensatory Education, and			

	504.			
SUMMATIVE EVALUATION	Student performance as indicated by TPRI, STAAR, Star Reading, and Star Math			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Provide and maintain accurate tracking of service and dates as specified in students' IEP's and 504 Plans.</p> <p>(TIA 4, 8, 9, 10)</p> <p>B. Provide Learning Lab</p> <p>(TIA 8, 9, 10)</p> <p>C. Provide modifications and maintain accurate tracking of progress of ESL students by report cards and teacher assessments.</p> <p>(TIA 4, 8, 9, 10)</p>	<p>A. SPED and Classroom teachers, Counselor</p> <p>B. Campus Principal and SPED Teacher</p> <p>C. ESL teacher and classroom teachers</p>	<p>A. August through June, 2013-2014</p> <p>B. August through June, 2013-2014</p> <p>C. Every six weeks</p>	<p>A. Region VII ESC and Texas Education Agency</p> <p>B. Region VII ESC and SPED/Compensatory funding</p> <p>C. Region VII ESC consultants</p>	<p>A. Documentation from staff/sign-in sheets for co-op staff</p> <p>B. Student progress at six weeks</p> <p>C. Report cards and documentation from conference with regular classroom teachers</p>

<p>D. Provide training for LPAC members (TIA 4, 8, 9, 10)</p> <p>E. Continue tutorial program (TIA 4, 8, 9, 10)</p>	<p>D. ESL teacher</p> <p>E. Principals, teachers</p>	<p>D. 2013-2014 School year</p> <p>E. 2013-2014 School year</p>	<p>D. Region VII ESC consultant</p> <p>E. Budget allocations</p>	<p>D. Documentation of attendance/sign in sheets/certificates</p> <p>E. Grade reports each six weeks and tutoring logs</p>
<p>GOAL</p>	<p>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</p>			
<p>OBJECTIVE</p>	<p>(CONTINUED) 1. Students in the following programs will show measurable progress as indicated by TPRI, STAAR, Star Reading and Star Math results: Special Education, ESL, Title I, State Compensatory</p>			

	Education, and 504.			
SUMMATIVE EVALUATION	Student performance as indicated by TPRI, STAAR, Star Reading and Star Math			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
F. Waterford Early Reading Intervention (TIA 8, 9, 10)	F. K, 1 st , and 2 nd Grade Teachers, SPED Teacher	F. On-going	F. SPED Funds, Compensatory funds	F. STAR and TPRI
G. Use Rosetta Stone as part of ESL curriculum (TIA 8, 9, 10)	G. ESL teacher	G. On-going	G. Budget allocations	G. TELPAS and Wood-cock Munoz
H. Provide staff development updates to insure that teachers understand and are able to implement instructional modifications appropriate to student needs. (TIA 4, 8, 9, 10)	H. SPED teacher	H. August through June 2013-2014	H. Region VII ESC and local SPED department	H. Documentation from staff sign-in sheets
I. Expand Successmaker and				

<p>continue Lexia Intervention and Remediation with additional site licenses</p> <p>(TIA 2, 8, 9, 10)</p> <p>J. Istation and Think Through Math (TIA 1, 2, 8, 9)</p>	<p>I. K - 5th grade teachers, SPED Teacher</p> <p>J. 3rd - 5th grade teachers</p>	<p>I. On-going</p> <p>J. On-going</p>	<p>I. Budget Allocations</p> <p>J. State funded</p>	<p>I. Student reports provided by the programs</p> <p>J. Program progress reports</p>
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<p>GOAL</p>	<p>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</p>			
<p>OBJECTIVE</p>	<p>2. Students in the Gifted/Talented Program will receive opportunities for enrichment in all fields of study.</p>			

SUMMATIVE EVALUATION	Report of enrichment activities given to GT Coordinator			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Academic competition (TIA 2, 4)</p> <p>B. Multimedia enrichment activities via the Internet (TIA 2)</p> <p>C. Group oriented problem solving skills (TIA 2)</p> <p>D. Enrichment Activities i.e., community service, field trips</p>	<p>A. GT teachers</p> <p>B. GT teachers</p> <p>C. GT teachers</p> <p>D. Principal, GT teachers</p>	<p>A. 2013-14 school year</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p> <p>D. 2013-14 school year</p>	<p>A. Budget allocations</p> <p>B. Budget allocations</p> <p>C. No cost to district</p> <p>D. Campus budgets</p>	<p>A. Number of students in academic competitions</p> <p>B. Class presentations</p> <p>C. Teacher observations, Group presentations</p> <p>D. Completion of projects reflecting</p>

(TIA 2, 4)				the enrichment activity
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GOAL	Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.			
OBJECTIVE	3. Students in the Dyslexia Program will receive assistance and instruction through research based instructional methods.			

SUMMATIVE EVALUATION	Student performance as indicated by STAAR, Star Reading, DIBELS, and TPRI			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Continue testing/evaluation procedures to determine need for services.(TIA 2)</p> <p>B. Continue program evaluation process to determine student progress. (TIA 2, 8)</p> <p>C. Provide staff development to educate all faculty/staff on dyslexia and related disorders. (TIA 4)</p> <p>D. Continue the MTA program for Dyslexia and other reading disorders. (TIA 8, 9, 10)</p>	<p>A. Principal, Counselor, Dyslexia Teacher</p> <p>B. Principal, Counselor, Dyslexia Teacher</p> <p>C. Dyslexia Teacher</p>	<p>A. 2013-14 school year</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p>	<p>A. Region VII ESC and Texas Education Agency</p> <p>C. Region VII ESC and Texas Education Agency</p> <p>D. Region VII ESC and TEA</p>	<p>A. Informal evaluations</p> <p>C. Parent and teacher observations</p> <p>D. Sign in sheets</p>

	D. Principal, Trained Dyslexia Staff	D. 2013-14 school year	D. Region VII ESC and local budget	D. Student progress in STAAR, STAR Reading, DIBELS, TPRI, etc.
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Safety Goals/Objectives

GOAL	Goal #3: Provide and maintain a safe learning environment to encourage student achievement			
OBJECTIVE	1. Hire and retain highly qualified personnel			
SUMMATIVE EVALUATION	Teacher retention rate and professional development hours			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION

<p>A. Provide extra planning time for faculty as available for research and study of district curriculum and unit designs. (TIA 4, 8)</p> <p>B. All professional educators will choose workshops at ESC 7, other professional development providers, or self-selected professional books. Members will share their findings at staff meetings. (TIA 4)</p> <p>C. Staff will share teaching strategies at monthly staff meetings targeting math and vocabulary. (TIA 4, 10)</p> <p>D. Thinking Maps training will be offered as available to all campus staff as a common visual language for student learning throughout Yantis ISD. (TIA 4)</p>	<p>A. Counselor, Principal</p> <p>B. All professional educators</p> <p>C. Principal and all staff</p>	<p>A. At least once each semester</p> <p>B. 2013-14 school year</p> <p>C. Monthly</p>	<p>A. District and various campus funds.</p> <p>B. ProjectShare, Region VII</p> <p>C. No cost to the district</p>	<p>A. Student performance results</p> <p>B. End of year teacher self-report</p> <p>C. Staff meeting agendas</p>
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<p>E. Guided reading training will be offered to new campus staff.</p> <p>(TIA 4)</p>	<p>D. Principal, trained teachers</p>	<p>D. As needed</p>	<p>D. Human resources and time. District provided materials.</p>	<p>D. Midyear checks of curriculum, walkthroughs, PDAS observations, teacher reports of use</p>
<p>F. Update all staff on Response to Intervention and 3-Tier Model</p> <p>(TIA 4, 8, 9, 10)</p>	<p>E. Principal</p>	<p>E. August 2013</p>	<p>E. Human resources and time.</p>	<p>E. TPRI results, Star Reading results</p>
<p>G. Encourage staff to continue higher education through tuition assistance for Master's Degree</p> <p>(TIA 4, 10)</p>	<p>F. Principal</p>	<p>F. August 2013</p>	<p>F. Human Resources and time</p>	<p>F. 3-Tier Folders (Blue) and up-to-date documentation.</p>
	<p>G. Superintendent</p>	<p>G. Year round</p>	<p>G. Local Budget</p>	<p>G. Number of participants</p>

GOAL	Goal #3: Provide and maintain a safe learning environment to encourage student achievement			
OBJECTIVE	2. Decrease full-day discipline referrals by 5% as indicated by the PEIMS report.			
SUMMATIVE EVALUATION	PEIMS Report			

ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
<p>A. Continue to use Discipline Management Plans and use natural consequences and rewards.</p> <p>B. Use guest speakers to educate students on bullying, harassment, self-esteem, etc.</p> <p>C. Teachers communicate discipline problems to parents through phone calls, discipline folders or notebooks (TIA 6)</p> <p>D. 100 Club Program</p>	<p>A. Campus Principal and Staff</p> <p>B. Principal, Counselor and Staff</p> <p>C. Teachers</p>	<p>A. 2013-14 school year</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p>	<p>A. Budget allocations</p> <p>B. Budget allocations</p> <p>C. Budget allocations and time</p> <p>D. Budget allocations and</p>	<p>A. Number of referrals decreased.</p> <p>B. Number of related issues</p> <p>C. Parent contact logs and documentation</p>

	D. All staff	D. 2013-14 school year	time	D. Celebration Book maintained in the office
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GOAL	Goal #3: Provide and maintain a safe learning environment to encourage student achievement.			
OBJECTIVE	3. Increase student, teacher and staff awareness of safety and violence prevention.			
SUMMATIVE EVALUATION	Documentation of drills			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION
A. Continue to evaluate Yantis ISD Crisis Management Plan for effectiveness	A. Campus Principal	A. 2013-14 school year	A. Budget allocations	A. Discussion at district and campus site-base meetings
B. Practice Crisis Management Plan, Building evacuation Shelter for weather, Shelter in place	B. Campus Principal	B. Each month, August-	B. Local budget, time	B. Monthly drills

<p>C. Use of video surveillance system to better monitor students, use of walkie-talkies as needed.</p> <p>D. Continue support from Wood County Sheriff Department</p> <p>E. Train staff for Crisis Prevention and Intervention</p>	<p>C. Campus Principal Technology Director Maintenance</p> <p>D. Superintendent, Principals</p> <p>E. Administration</p>	<p>May</p> <p>C. August through May</p> <p>D. 2013-14 school year</p> <p>E. August 2013</p>	<p>C. Budget allocations</p> <p>D. Human resources and time</p> <p>E. Wood Co. Coop</p>	<p>C. Improved safety of students, teachers and staff based on decreased safety issues</p> <p>D. Improved safety of students, teachers and staff as shown by drill results</p> <p>E. Staff development sign in sheets</p>
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<p>GOAL</p>	<p>Goal #3: Provide and maintain a safe learning environment to</p>			
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	encourage student achievement.			
OBJECTIVE	4. District wide crisis management materials and guidelines will be followed by all staff.			
SUMMATIVE EVALUATION	Students and staff are safe and secure. No accidents or harmful events are reported or if reported are handled with proper safety precautions and procedures.			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION

<p>A. Crisis manuals will be used for all drills and kept current with class rosters, calling trees, and miscellaneous student information in every classroom.</p> <p>B. All staff members will receive CPI (Crisis Prevention Intervention) training to assist with student crisis management. (TIA 4)</p> <p>C. Visitor sign in with Raptor check</p> <p>D. Foyer hallway doors will be closed and locked at all times</p>	<p>A. Classroom teachers and principal.</p> <p>B. Administration</p> <p>C. Principal and secretary</p> <p>D. All Staff</p>	<p>A. 2013-14 school year</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p> <p>D. 2013-14 school year</p>	<p>A. Manuals provided by district.</p> <p>B. Wood Co. Coop</p> <p>C. Human resources and time</p> <p>D. Human resources and time</p>	<p>A. Crisis manuals are used during monthly drills and spot checked by administrators</p> <p>B. Crisis training certificates will be placed in personnel files upon the completion of training</p> <p>C. Attempt 100% compliance</p> <p>D. Attempt 100% compliance</p>
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Communication Goals/Objectives

GOAL	Goal #4: Encourage positive communication by involving parents, students, teachers and community.			
OBJECTIVE	1. Increase student performance by involving			

	parents and community, along with teachers, in the learning process.			
SUMMATIVE EVALUATION	STAAR performance Passing rate			
ACTIVITY	RESPONSIBILITY	TIME LINE	RESOURCES	FORMATIVE EVALUATION
A. PK-2 nd Meet the	A. Principal	A. Aug	A. Camp	A. Parent

Teacher Night and Curriculum Night for 3 rd , 4 th , and 5 th (TIA 6, 7)	and Teachers	ust, 20123	us budgets	attendance/sign-in sheets
B. Frequent parent conferences and parent access to Gradespeed (TIA 6)	B. Principal, Counselor and Teachers	B. August through June	B. Budget allocations	B. Conference outcomes/Improved student performance
C. Public School Week (TIA 6)	C. Campus Principals	C. Spring 2014	C. Campus budget allocations	C. Sign-in sheets
D. Fall Festival (TIA 6)	D. Staff	D. October	D. No Cost	D. Number of participants
E. Rosetta Stone access for parents (TIA 6)	E. Principal	E. Aug - June	E. Budget allocations	E. Report of parent usage
F. The	F. Principal and library staff.			

<p>library and computers in the library are available to students, parents and community members when needed. (TIA 6)</p>		<p>F. Daily as needed</p>	<p>F. Flexible schedule for staff, technology equipment provided by YISD</p>	<p>F. Log of library use will be kept to determine community usage.</p>
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<p>GOAL</p>	<p>Goal #4: Encourage positive communication by involving parents, students, teachers and community.</p>			
<p>OBJECTIVE</p>	<p>2. An improvement in student character will be measured through an increased percentage in the number of students with no office referrals. Students</p>			

	will be encouraged to develop good character that leads to habits of effectiveness and exemplary conduct.			
SUMMATIVE EVALUATION	Students and staff will observe an increase in positive decision making by both students and staff as reflected through use of a strong character education program.			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION

<p>A. Daily announcements will concentrate on character traits and how to build good character with a different character trait taught monthly. (TIA 2)</p> <p>B. Counselor visits classrooms and provides in-classroom guidance during the school year. (TIA 2)</p> <p>C. Inform parents of character trait each month in newsletter and on marquee. (TIA 6)</p> <p>D. Article to parents in school newsletter about the character program at school and what they can do at home to emphasize and reinforce the program. (TIA 6)</p> <p>E. "100 Club" slips --- Five staff members will award slips daily for displaying the character trait of the month.</p>	<p>A. Principal, counselor, and students</p> <p>B. Classroom teachers, counselor, and school administration.</p> <p>C. Principal</p> <p>D. Counselor, principal</p>	<p>A. 2013-14 school year.</p> <p>B. 2013-14 school year</p> <p>C. Monthly</p> <p>D. Monthly</p>	<p>A. Time and human resources</p> <p>B. Guidance curriculum, character initiatives and programs</p> <p>C. Campus budget for printing.</p> <p>D. Printing costs from campus budgets, time and human resources.</p>	<p>A. Number of "100 Club" slips given</p> <p>B. Counselor log of classrooms visited and topics taught</p> <p>C. Character trait is reviewed during announcement time</p> <p>D. Collection of articles on character sent to parents</p>
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<p>F. Public displays --- Student character will be spotlighted during morning announcements, on bulletin boards, and in public places of the school. Names will be in a drawing for prizes.</p> <p>G. Principal's Pride and Student of the Month awards (one per grade level) are given each month.</p> <p>H. Use "The Beginning of a Hero" and "Bully Alert" during morning announcements.</p>	<p>E. All staff</p> <p>F. Secretary, principal</p> <p>G. Teachers, nurse, principal</p> <p>H. Principal</p>	<p>E. Daily</p> <p>F. Daily posting of slips</p> <p>G. Monthly</p> <p>H. Twice weekly</p>	<p>E. Human resources and time.</p> <p>F. Human resources and time. Bulletin board supplies.</p> <p>G. Time, human resources, campus budget.</p> <p>H. Pilot Club of Quitman</p>	<p>E. Use of "100 Club" slips</p> <p>F. Displaying student names who earned "100 Club" slips, names posted on bulletin board, and prizes given periodically. Principal calls parents to "brag" on students.</p> <p>G. Certificates/awards presented monthly</p> <p>H. Completion Checklist</p>
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GOAL	Goal #4: Encourage positive communication by involving parents, students, teachers and community.			
OBJECTIVE	3. Ensure that all campuses are in compliance with all state and federal policies as they apply to receiving Compensatory Education Funding			

	and the NCLB Federal Law. The school administration knows and monitors state and federal criteria required for public schools.			
SUMMATIVE EVALUATION	All federal guidelines will be met resulting in district and campus marks of distinction being earned and AYP being met			
ACTIVITY	RESPONSIBILITY	TIMELINE	RESOURCES	FORMATIVE EVALUATION

<p>A. The parental involvement policy and a Parent-School Compact will be sent home with all students. (TIA 6, 9)</p> <p>B. Three family nights for parents will be scheduled throughout the school year. (TIA 5)</p> <p>C. Monitor all staff to insure that they are highly qualified. (TIA 3, 4)</p> <p>D. Schedule inclusion opportunities during the second semester for PK students to prepare for kindergarten and fifth grade students to prepare for middle school. (TIA 6)</p>	<p>A. Student support services staff</p> <p>B. Classroom teachers, counselor, and principal.</p> <p>C. Administration</p> <p>D. Counselor and principal</p>	<p>A. 2013-14 school year.</p> <p>B. 2013-14 school year</p> <p>C. 2013-14 school year</p> <p>D. 2013-14 school year</p>	<p>A. Time and effort. Campus funds</p> <p>B. Campus budget funds</p> <p>C. Time and effort.</p> <p>D. Time and effort.</p>	<p>A. Compact sent home in beginning of the year packets</p> <p>B. Sign-in sheets</p> <p>C. Principal will monitor teacher certificates and records</p> <p>D. Teachers cooperate to create shared learning experiences for students of transition grades.</p>
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2012-2013 CAMPUS EDUCATION IMPROVEMENT COMMITTEE

Cheryl Hughes

Principal

Misti Huie

Teacher

Mackenzie Perkins

Teacher

Kendra Fisher

Teacher

Kelly Worley

Teacher

Marsha Blevins

Para-professional

Denise Wallace

Business Representative

Annette Spencer

Parent Member

Pat Johnson

Community Member