

# Yantis Independent School District

## High School Campus Improvement Plan 2013-2014



## Mission and Commitment of Yantis Independent School District

The mission of Yantis ISD is to empower students to be lifelong learners within a safe community of instruction that nurtures growth and fosters responsible decision making. Our emphasis is the development of all students to their highest potential as we prepare them for a diverse and changing world.

## Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. ( Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*



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# Yantis High School

## Comprehensive Needs Assessment

Comprehensive Needs assessment is a product of evaluation tools used to measure student achievement and progress. This allows us as a campus to modify our programs and either terminate or add additional programs to better address the needs of our student. The tools we use are as follows:

- Texas Assessment of Knowledge and Skills (TAKS) Scores
- State of Texas Assessment of Academic Readiness (STAAR)
- Reading Proficiency Test in English (RPTE) Scores
- Academic Excellence Indicator System (AEIS) Report
- Adequate Yearly Progress (AYP)
- Benchmark Tests
- Six Week and Semester Grade Reports
- Graduation/Completion Rate
- Attendance Data
- Dropout Data
- OdysseyWare
- Study Island
- Accelerated Reader
- ACT/PSAT Data
- Graduate Surveys/Life Track Services Data
- Parent/Community Involvement or Participation
- AEIS-IT Software
- Observation Protocols (ESL)
- District/Campus Rating
- Performance Based Monitoring Analysis System (PBMAS)
- Number of At-Risk Students
- Disciplinary Referral Report
- Program Evaluations
- Comprehensive Analysis Process (CAP) Program
- Surveys/Input from staff, teacher, students, parents, community, and business leaders
- DMAC Solutions from Region VII ESC
- Alumni Evaluations



## Current Performance Analysis

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**Accountability Rating**

**Academically Acceptable, State Accountability System**

**Met AYP**

**Current Levels of Performance  
(2013 STAAR Results and 2013 TAKS Results)**

**STAAR**

83% of all students met standard in Reading

63% of all students met standard in Writing

80% of all students met standard in Math

89% of all students met standard in Science

93% of all students met standard in Social Studies



**Current Levels of Performance  
(2013 STAAR Results and 2013 TAKS  
Results)**

**TAKS**

100% of students met standard in Mathematics

- 27% Commended in Mathematics

100% of students met standard in Science

- 36% Commended in Science

100% of students met standard in ELA

- 41% Commended in ELA

100% of students met standard in Social Studies

- 77% Commended in Social Studies



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## AEIS data (2011-2012)

### Attendance

Attendance rate for the 6-12 campus was at 96.2%

### Dropout and Completion Rate

Dropout rate for 7-8 was 0.0%

Dropout rate for 9-12 was 3.2%

4 year Completion rate for 9-12 was 88.9%

5 year Completion rate for 9-12 was 84.2%

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## Staffing Demographics

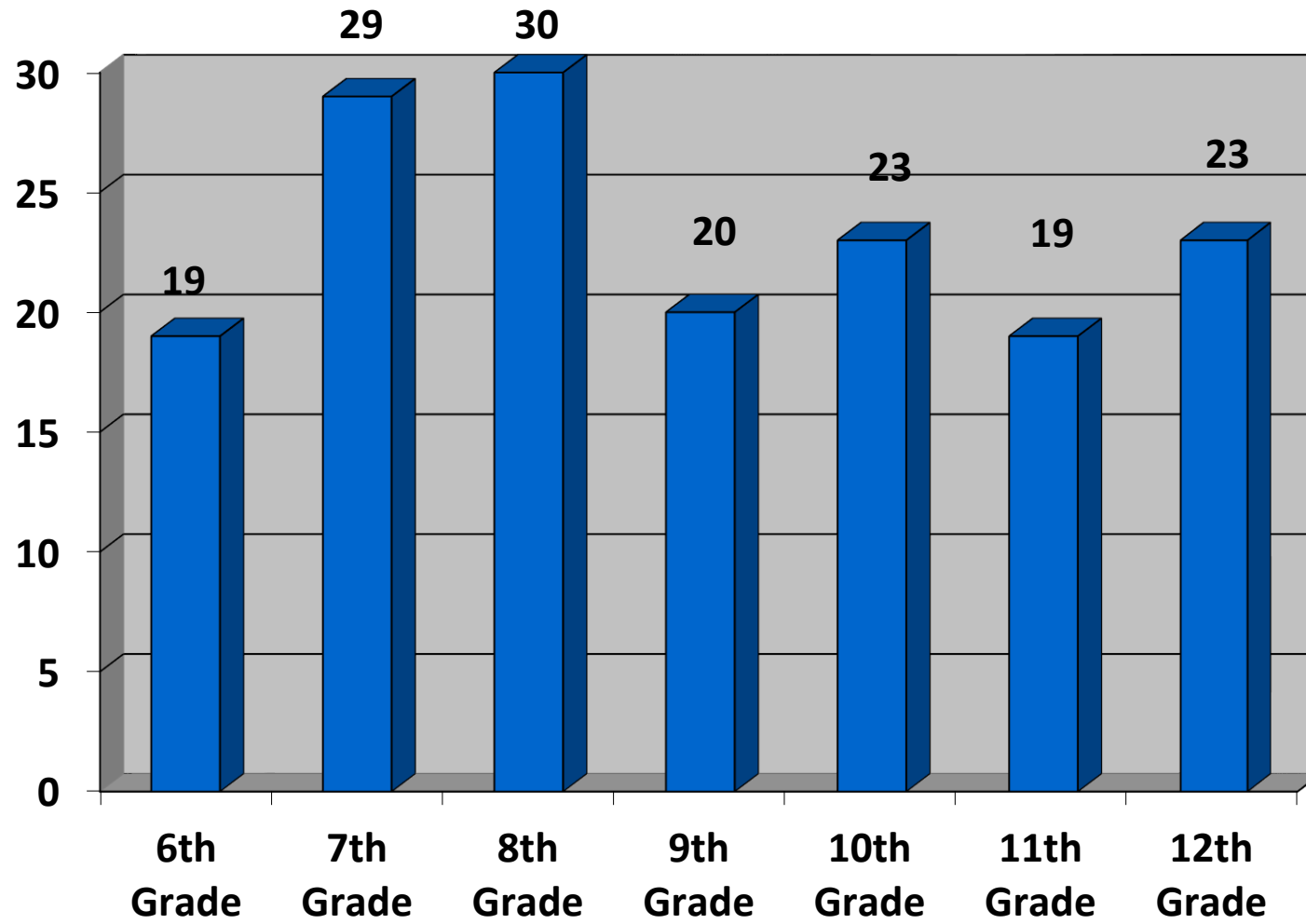
Teachers by Ethnicity and Sex		
<b>African American</b>	0.0	0.0%
<b>Hispanic</b>	1.0	5.4%
<b>White</b>	17.5	94.6%
<b>American Indian</b>	0.0	0.0%
<b>Asian</b>	0.0	0.0%
<b>Pacific Islander</b>	0.0	0.0%
<b>Two or More Races</b>	0.0	0.0%
<b>Male</b>	2.8	15.3%
<b>Female</b>	15.7	84.7%

Teachers by Years of Experience		
<b>Beginning</b>	0	0%
<b>1-5 Years</b>	4.3	23.1%
<b>6-10 Years</b>	6.7	36.1%
<b>11-20 Years</b>	3.0	16.2%
<b>Over 20 Years</b>	4.6	24.6%





### Current Levels of Enrollment



## **Yantis Middle School / High School**

Yantis Middle School / High School conducted comprehensive needs assessments based on AEIS (Academic Excellence Indicator System) data such as state assessment performance, attendance rates, dropout rates, and completion rates. Other data is used to fully evaluate the campus and to determine areas of improvement. Yantis MS / HS will continue to work to improve mathematics performance, response to intervention strategies, and parent and community involvement.



# 2013-2014 Goals and Objectives

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**Goal 1: Improve academic achievement for all students and student groups.**

**Goal 2: Provide and maintain a safe learning environment**

**Goal 3: Improve attendance and dropout rates**

**Goal 4: Hire and retain highly qualified personnel**

**Goal 5: Increase parent and community involvement**



# Goal 1

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Improve academic achievement for all students and student groups

Goal

Improve academic achievement for all students and student groups



<b>Objective</b>	Students in each student group will meet and/or exceed an 80% pass rate for all state mandated tests.			
<b>Summative Evaluation</b>	State Assessment Performance, AEIS Report, AYP Report, Final Grade			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. Use disaggregated State Assessment Data from DMAC to make appropriate curriculum changes.</b>	HS principal, Asst. Principal, Teacher	Prior to school thru first six weeks	DMAC and State Assessment results	Sign in sheets from staff development, Six Week grades
<b>B. Utilize curriculum resources such as Margaret Kilgo reference material, CSCOPE, and state defined TEKS</b>  <b>NCLB Component 2</b>	Principals and Staff	Six Week Checks, Evaluations	CSCOPE, Online resources, budget allocations	Benchmark and classroom assessments, reports made to principal by staff
<b>C. Align the curriculum to meet the rigor of the new STAAR and EOC assessments</b>  <b>NCLB Component 2</b>	Teachers	Fall 2013	CSCOPE, State Assessment, Administration	Year at A Glance Document, Six Week Assessments
<b>D. Use Accelerated Reader Program to improve student performance</b>	Principal, Teachers, and Librarian	2013-2014 school year	Budget Allocations	Point Totals, Six Week grades
<b>E. Create new tutorial period to provide</b>	Teachers	2013-2014 school year	Local Resources	Attendance, Improved Benchmark scores,



	<b>remediation for students</b>			State Compensatory Funds	Improved 6 week grade averages
<b>F.</b>	<b>Administer local benchmark tests</b>	HS Principal, Asst Principal, Counselor, Teachers	Every six weeks	Local Resources, Scan sheets, and Scantron Scanner	Test Results and Disaggregated Data
<b>G.</b>	<b>Monitor and Improve special education student populations performance on mandated assessment</b>	Principals, Special Ed. Teacher, Teachers, Counselor	2013-2014 school year	State Assessments, Local Resources	Test Results, Disaggregated Data
<b>H.</b>	<b>Provide and maintain accurate tracking of services and dates as specified in student's IEP</b>	Special Education Teachers	2013-2014 school year	Texas Education Agency, Special Education Coop, and Region VII ESC	Documentation, ARD meetings
<b>I.</b>	<b>Offer specialized training to teachers as to specific needs of special education students</b>	Special Education Teachers	Fall 2013	Local School District	Documentation of meetings
<b>J.</b>	<b>Teachers will utilize RTI to improve student performance</b>	HS Principal, Teachers	2013-2014	Local Resources	Documentation of meetings and various assessments
<b>K.</b>	<b>Monitor and Improve students with 504 support</b>	Counselor	2013-2014	Local Resources	Documentation, improved attendance,



					and improved 6 week performance
<b>L. Expand Computer Resources to make Odyssey Ware more available for students</b>	HS Principal	2013-2014	Local Funding, OdysseyWare annual renewal	Participation in Credit Recovery Programs and other offerings	



<b>Goal</b>	Improve academic achievement for all students and student groups			
<b>Objective</b>	Continue a graduate exit survey and encourage Texas Grant Program participation			
<b>Summative Evaluation</b>	Survey Results Number of Texas Grant Participants			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
A. Participate in Texas Grant Program	Counselor	Spring Semester 2014	Texas Grant Program Funds	Number of Student Applicants
B. Compare local senior exit survey results for Class of 2011 with previous surveys	Counselor	Spring 2014	No cost to district	Exit Survey Results
E. Continue the Dual Credit courses with Tyler Junior College	Counselor	2013-2014 School Year	Budget Allocations	Number of students who successfully complete courses
F. Add additional college courses for our students	Counselor, Teachers, Administration	2013-2014 school year	Budget Allocations, TJC, local resources	Enrollment and Completion rates





<b>Goal</b> Improve academic achievement for all students and student groups				
<b>Objective</b>	Continue offering and add more CTE courses to student with real-life applications			
<b>Summative Evaluation</b>	Student participation in CTE Courses; Number of CTE Courses; increased student awareness of job responsibilities and differing types of jobs			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. All CTE Teachers are highly qualified</b>	Principal	Year Round	Local/State	Certificates
<b>B. All students will have opportunities to enroll in CTE courses</b>	Principal and Counselor	April and March	Administration and teachers	Number of students enrolled
<b>NCLB Component 10</b>				
<b>C. Students will have an opportunity to compete in various CTE contests</b>	CTE teachers Principal	2013-2014 School year	Teachers, Administration, Budget allocations	Number of contests and success at contests
<b>E. Make sure that all computers in the classroom are connected to the network so they can be utilized</b>	Technology Director Principal	2012-2013	Technology Director	Number of computers connected in classrooms
<b>F. Purchase software to be used to accelerate instruction</b>	Principal	As needed	Budget Allocations	Teacher Observations, Six Week Grades



<b>G. Continue Touch Data Entry courses with the 7<sup>th</sup> grade students</b>	Principal Counselor	2013-2014 school year	Budget allocations	Number of students completing the course
<b>H. Add new courses that will provide students with new opportunities.</b>	HS Principal Counselor Teachers	2012-2013 school year	Local Budget, Teacher certifications	Number of new courses and enrollment
<b>I. CTE teacher will seek out opportunities for students to gain certifications in various fields</b>	HS Principal CTE Teachers			



## Goal 2

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Provide and maintain a safe learning environment



<b>Goal</b>	<b>Provide and maintain a safe learning environment</b>			
<b>Objective</b>	Continue providing a safe, drug free environment, for students while working to reduce full-day discipline referrals by 5%			
<b>Summative Evaluation</b>	PEIMS Report			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. Continue to use Discipline management plans</b>	Principals and Staff	2013-2014 school year	Budget Allocations	Decrease in referrals
<b>B. Use of natural consequences and rewards</b>	Principal and Staff	2013-2014 School Year	Budget allocations	Decrease in referrals
<b>C. Use speakers to educate students on bullying, cyber-bullying, and harassment</b>	Principal	2013-2014 School Year	Budget Allocations	Number of related issues
<b>D. Use classroom teachers to help educate students on harassment and bullying</b>	Principal	2013-2014 School Year	Budget Allocations	Number of related issues
<b>E. Use of DAEP for students</b>	Superintendent, Principals	2013-2014 school year	Budget Allocations	Number of students required to attend DAEP
<b>F. Educate students on appropriate technology</b>	Principals, Teachers, and Other Professionals	2013-2014 school year	Budget Allocations, Local Resources	Number of related issues
<b>G. Utilize camera system for increased monitoring of student areas</b>	Principal	2013-2014 school year	Budget allocations, Local Resources	Decrease in referrals
<b>H. Implement Practice Drills to practice safety techniques for emergency situations</b>	Principal	2013-2014 school year	Local Resources	Improved response time



<b>I. Provide Crisis Prevention and Intervention Training to all staff</b>	Superintendent Principals Wood County SSA	Fall 2013	Local Resources Wood County SSA	N/A
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# Goal 3

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Improve attendance and dropout rates

Goal

Improve attendance and dropout rates



<b>Objective</b>	Implement strategies to improve attendance to greater than 96%			
<b>Summative Evaluation</b>	End of Year Attendance/AEIS Report			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. Perfect Attendance Awards</b>	Campus Principals	Yearly	Budget Allocations	Increase in attendance rates
<b>B. Semester Exam Exemption tied to attendance rate</b>	Staff	Each Semester	None necessary	Increase in attendance rate each six weeks
<b>C. Teacher Developed incentives</b>	Staff	Each Semester	None necessary	Increase in attendance rate each six weeks
<b>D. Parent Contacts</b>	Staff	Each Six Weeks	None necessary	Increase in attendance rate each six weeks
<b>NCLB Component 6</b>				
<b>E. Continue filing truancy on excessive absences</b>	Principal	2013-2014 school year	Budget allocations	Monitor absentees
<b>NCLB Component 2</b>				
<b>F. Saturday School / after school attendance for students with excessive absences or tardies</b>	Principals Teachers	2013-2014 school year	Teachers and local resources	Attendance rates
<b>NCLB Component 2</b>				
<b>NCLB Component 9</b>				



<b>Goal</b>				
<b>Improve attendance and dropout rates</b>				
<b>Objective</b>				
Maintain/Improve the student dropout rate.				
<b>Summative Evaluation</b>				
AEIS Report				
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. Identify potential dropouts early</b>	Principal Counselor Staff	End of first six weeks	Attendance records, grades, parental input	Attendance Teacher observation
<b>B. Intervene with students identified as potential dropouts</b>	Principal and Staff	Each Six Weeks	Teacher, Counselor, Principals	Attendance Teacher Observation
<b>C. Begin Alternative Education Program for students in danger of dropping out at the H.S. level</b>	Principal	2013-2014 school year	Budget Allocations	Attendance Teacher Observation
<b>NCLB Component 2 NCLB Component 9</b>				
<b>D. Continue Program for Pregnancy</b>	Principal and Counselors	2013-2014 school year	Budget Allocations	Student completion rates
<b>NCLB Component 10</b>				
<b>E. Offer summer tutoring for students needing instruction for retests</b>	Principals, Teachers	2014 summer	Teachers OdysseyWare	State retests





## Goal 4

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Hire and retain highly qualified personnel



<b>Goal</b>	<b>Hire and retain highly qualified personnel</b>			
<b>Objective</b>	Hire and retain highly qualified personnel			
<b>Summative Evaluation</b>	Teacher retention rate and professional development hours			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. All staff will be given opportunities to pursue professional Development</b>  <b>NCLB Component 4</b>	Principal Staff	2013-2014 School Year	Budget Allocations Region VII Project Share	Teacher evaluations Surveys Certificates
<b>B. Provide staff development time for sharing of technology skills by staff</b>  <b>NCLB Component 4</b>	Principal	2013-2014 School Year	Budget Allocations	Evaluations of staff development and increase in use of computers for instruction.
<b>C. Recruit and retain highly qualified teachers</b>  <b>NCLB Component 4</b>	Superintendent Principal	2013-2014 School Year	Job Postings and Advertising, Administration	Faculty roster



# Goal 5

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Increase Parent and Community Involvement



<b>Goal</b> Provide and maintain a safe learning environment to encourage student achievement				
<b>Objective</b>	Increase student performance by involving parents and community, along with teachers, in the learning process.			
<b>Summative Evaluation</b>	Number of Participating Parents Final Grades			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
<b>A. Meet the teacher night</b>	Principal Teacher	August 2013	Principal and Teachers	Number of Participants
<b>NCLB Component 6</b>				
<b>B. Promote high school and middle school parent involvement activities</b>	Principal	2013-2014 as needed	Budget allocations	Number of Participants, Six Week Grades
<b>NCLB Component 6</b>				
<b>C. Parent Conferences with targeted "at risk" students</b>	Principal	As needed	Teachers	Observations and Six Week Grades
<b>NCLB Component 6</b>				
<b>D. Parent telephone contact by teachers using SchoolReach</b>	Teachers, Principals, Counselors	As needed	Budget allocations	Teacher observations, Six Week Grades
<b>NCLB Component 6</b>				
<b>E. Continue community access to school information</b>	Technology Director	Updated Weekly	Budget Allocations	Number of hits on district website
<b>G. Messages on Marquee</b>	Staff	2013-2014 school year	None	Updated regularly
<b>H. Update school website</b>	Staff	2013-2014 school year	Website	Number of hits on district website



<b>I. Continue to host parent meetings as students change grade levels.</b>	Principal Counselor	2013-2014 school year	Local Resources	Number of Participants
<b>J. Host Fall Festival for community</b>	Principal Teachers Student Organizations	2013-2014 school year	Local Resources	Number of Participants
<b>K. Continue to encourage parents to utilize the online gradebook program</b>	Principal	2013-2014 school year	Local Resources, Website	Number of Participants
<b>L. Host open house opportunities and academic ceremonies</b>	Principal	2013-2014 school year	Local Resources	Number of Participants

